Learning Project WEEK 1 - My Family	
Age Range: Year 4	
Weekly Maths Tasks (Aim to do 1 per day)	**Weekly Reading Tasks (Aim to do 1 per day)**
● Complete the set Maths activities for this week on _Study Ladder_. ●Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK or Tournament Game). ● If your child works on 'Numbots' in school they can access this with the same login. ● Play on _Hit the Button_ - focus on number bonds, halves, doubles and times tables. ● Work through _White Rose_ Maths Daily Home Learning tutorials and activities. ● Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. ● Practise _telling the time_. This could be done through this game (scroll down to access the game). Read to the quarter hour and to the nearest 5 minutes. ● Get a piece of paper and ask your child to show everything they know about Addition. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. ● Practise counting forwards and backwards from any given number in 10s, 100s and 1000s.	● Complete the set Reading activities for this week on _Study Ladder_. ●You could share a story every day. This could be a chapter book where you read and discuss a chapter a day. ●Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. ● Watch _Newsround_ and discuss what is happening in the wider world. ● Get your child to read an ebook on _Oxford Owl_, discuss what your child enjoyed about the book. (You will need to set up a username and password to get free access to this) ● Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? ● With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. Make a list of new words learnt and their definitions at the back of their English books.
Weekly Spelling Tasks (Aim to do 1 per day)	**Weekly Writing Tasks (Aim to do 1 per day)**
● Practise the Year 3/4 for _Common Exception words._ ● Practise your spelling on _Spelling Shed_ ● Practise your spelling on _Spelling Frame_ ● Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? ● Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. forwards sdrawrof	● **Begin the 2 week Talk for Writing unit '_The King of Fishes_'** – **aim to get to Page 13 this week.** ● Write a recount of your day. This could be used in history one day to show what happened during this period. ● Write a character description of a member of your family. What do they look like? How do they behave? etc… ● Write a story involving members of your family. Do they have to defeat a monster or find something they have lost? ● Write a set of family rules, could they begin with 'We always…..' rather than 'We do not ………' ● Write a letter/email/ text message to a member of your family that you have not seen this week.

	● Take part in a writing [master class](#).

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

● **Let's Wonder:**

Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? grandparents?

● **Let's Create:**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self-portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? [Family portraits.](#)

● **Be Active:**

 [Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#).   Recommendation at least 2 hours of exercise a week.

● **Time to Talk:**

Perhaps they could play a board game; Facetime a member of their family they have not seen this week; enjoy a family indoor/outdoor picnic or help prepare a family dinner.

● **Understanding Others and Appreciating Differences:**

Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?

● **Reflect:**

Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they Identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](#)?

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Please remember, if you have any queries or need some support with any of the above activities, the Year 4 team are happy to help. Please email us at: [Year4@uplandsmanor.sandwell.sch.uk](#) and a member of staff will respond promptly.